



**SOLENT  
LOCAL  
ENTERPRISE  
PARTNERSHIP**

**Solent Local Enterprise Partnership  
Solent Skills Advisory Panel**

Held on Wednesday 22 January 2020, 10:00 - 12:00 at Portsmouth Technopole, Kingston Crescent, Portsmouth, PO2 8FA

<b>Present</b>	<b>In Attendance</b>
Rachael Randall (Chair)	Siobhan Flynn
Anne-Marie Mountifield	Fiona Wilmott
Carey Moore	Caitlin Earey (minute taker)
Debby Clement	Stuart Baker
Mike Gaston	
Kirsty Rowlinson	<b>Apologies</b>
Cllr. Darren Paffey	Cllr. Barry Rickman
Blue Davies	Professor Julie Hall
Anna Marshall	Boyd Hatwood
Stuart Baker	
Roy Haworth	
Lester Biddle	
Amelia Gould	
Harry Kutty	

<b>Item</b>	<b>ACTION</b>
<p><b>1. Welcome and Apologies</b></p> <p>Rachael Randall welcomed all to the Skills Advisory Panel meeting and thanked all for agreeing to support the work of the LEP. Round table introductions took place.</p> <p>Apologies were noted from Julie Hall, Boyd Hatwood and Cllr Barry Rickman.</p>	
<p><b>2. Minutes of the previous meeting and Matters Arising</b></p> <p><u>Minutes of the previous meeting</u></p> <p>The minutes of the previous Skills Advisory Panel meeting held on 1 November 2019 were agreed as an accurate record. The Chair signed the approved minutes during the meeting.</p> <p><u>Matters Arising</u></p> <p>There were no Matters Arising which would not be covered as part of today's agenda.</p>	

<p><b>3. Solent Skills Initial Data Analysis</b></p>	<p>The paper was taken as read and an over view of the Labour Market Analysis Report was provided and members were advised to highlight any points of detail or factual accuracy on the analysis to the executive following the meeting.</p> <p>A discussion took place in relation to the report content and three challenges that the report identified:</p> <ul style="list-style-type: none"> <li>• Replacement demand</li> <li>• The impact of autonomy</li> <li>• The need for softer skills</li> </ul> <p>Members highlighted the following key areas as part of the discussion.</p> <ul style="list-style-type: none"> <li>• The impact of the time it takes to move around the Solent on labour market dynamics and travel to learn areas</li> <li>• Demographic trends and forecasts for the area and the impact this has labour market supply and demand</li> <li>• The need to consider further key sectors such as maritime</li> </ul> <p>Actions:</p> <ul style="list-style-type: none"> <li>• Panel members were invited to forward any final comments to the executive by Friday 14 February and;</li> <li>• It was <b>Agreed</b> to delegate authority to the Executive to finalise and agree it with the Chair for publication in March 2020</li> </ul> <p>It was suggested that a supporting video campaign be produced in order to communicate the key messages of the report to a wider audience. Members approved of this approach.</p>	<p><b>SAP Panel</b></p> <p><b>Executive and SAP Chair</b></p>
<p><b>5. Solent 2050</b></p>	<p>The panel agreed to consider item 5 on the Solent 2050 strategy and then receive the verbal update from the ESFA on the Southampton FE Travel to Learn Review.</p> <p>Member discussed the emerging strategy and the following priorities were highlighted:</p> <ul style="list-style-type: none"> <li>• To secure our position as the number one economy for maritime.</li> <li>• To become an engine for pioneering approaches to climate change adaptation - and there is an opportunity to build real expertise in this area that other regions – nationally and globally – can learn from.</li> <li>• To be the UK’s capital for coastal renaissance, harnessing new technologies and approaches to revitalise coastal communities and ensure growth is inclusive.</li> <li>• To have the UK’s most thriving visitor economy, capitalising on the Solent’s superb natural beauty and rich maritime history.</li> <li>• <u>To be a global leader in developing people for the economy of the future, helping people at all points of their career build the skills they need to take part in an innovative knowledge-based economy.</u></li> </ul>	

	<p>There was support from the Panel for the broad approach set out for the Solent 2050 strategy.</p> <p>At the end of the presentations members were invited to ask questions and make comments. A discussion took place around the potential future role of the Skills Advisory Panel in relation to shaping the skills provision in the area,</p> <p>It was requested that any further comments on the Solent 2050 strategy be sent to the executive ahead of its consideration at the next LEP Board meeting on 9 March 2020.</p>	<b>SAP Panel</b>
<b>4.</b>	<p><b>Southampton Area Review</b></p> <p>Fiona Willmott from Education Skills Funding Agency (EFSA) was welcomed to the meeting.</p> <p>Fiona provided a verbal update on the background and current work to ensure sustainable further education provision in Southampton. This included an update on past proposals to safeguard FE provision in the city at City College, and a current proposal, which was being assessed.</p> <p>The Panel discussed the need to ensure training provision is designed to respond to the needs of local employers and the need for there to be adequate and accessible provision across the Solent LEP area.</p> <p>It was <b>Agreed</b> for members of the panel to form a sub-group to look at this issue in more detail.</p> <p>An update was also received on Highbury College, noting the FE commissioner's report would be published shortly in relation to the full review that had taken place in November 2019.</p>	<b>LEP Executive and SAP members</b>
<b>5.</b>	<p><b>SAP Forward Plan</b></p> <p>It was noted that the Forward Plan would be up-dated to reflect current timescales and discussion at the meeting and a revised version would be brought to the next meeting.</p>	<b>LEP Executive</b>
<b>6.</b>	<p><b>Any Other Business and date of next meeting</b></p> <p><b>Any Other Business</b></p> <p>There was no Any Other Business matters raised.</p> <p><b>The date of next meeting</b></p> <p>The date of the next meeting was confirmed to be 20 May 2020, hosted by the New Forest District Council.</p>	

**Meeting closed at 12:25**